

# Voice - Collaboration - Shared Vision

Monday, 19<sup>th</sup> – Tuesday, 20<sup>th</sup> May 2025

## Programme

### Objectives

- Reflect on a year of FED Futures consultations and prepare for the launch of our first collective recommendations in June 2025
- Deep thinking on the future of Student Financial Wellbeing to inform a toolkit and set of recommendations for publication later in the year
- Launch our new FED Futures projects for the year ahead
- Co-develop key design principles for the National Education Assembly (NEA) that will ensure it is grounded in the realities of those across the education system.

### Day 1: Monday 19th May

<b>10.00</b>	<b>Arrival and Registration</b>	<b>St George's House</b>
	Arrive & check in to accommodation if staying at St George's House	
<b>10.30</b>	<b>Morning Tea &amp; Coffee</b>	<b>Vicars' Hall</b>
<b>11.00</b>	<b>Welcome and Introductions from:</b>	<b>Vicars' Hall</b>
	<b>Gary McKeone</b> , Programme Director at St George's House	
	<b>Carl Ward</b> , Foundation for Education Development	
	<b>Getting to know each other</b>	
<b>11.20</b>	<b>2025 FED Futures recommendations</b>	<b>Vicars' Hall</b>
	Roundtable discussions on the 2025 FED Futures recommendations with a focus on:	
	1) Inclusion	
	2) The Education Workforce	
	3) MAT, School and Education Partnerships	
<b>12.30</b>	<b>Lunch</b>	<b>Vicars' Hall</b>



COORDINATING STAFF AT ST GEORGE'S HOUSE  
 Gary McKeone, Programme Director  
 Caroline Biggin, Consultation Coordinator, Tel 01753 848851  
 Catherine Morgan, House Manager

<b>13.30</b>	<b>Financial Wellbeing Inspiration panel</b> Followed by Q&A	<b>Vicars' Hall</b>
<b>14.30</b>	<b>Roundtable discussions on Financial Wellbeing</b> Small group discussions on the following topics: <ul style="list-style-type: none"> <li>• What can schools and colleges do without permission to embed financial education into their curriculum? What support do they need to make this a reality?</li> <li>• What do we need to change at policy level to ensure that more children receive a quality financial education?</li> <li>• What are the roles of banks, business, charities and community organisations in supporting financial wellbeing in schools and colleges?</li> <li>• Where can we find examples of good practice around financial education and what can we learn from them to go to scale?</li> </ul>	<b>Vicars' Hall</b>
<b>15.45</b>	<b>Afternoon Tea &amp; Coffee</b>	<b>Vicars' Hall</b>
<b>16.00</b>	<b>Plenary discussion on Financial wellbeing</b> Presentations from each group & next steps	<b>Vicars' Hall</b>
<b>16.25</b>	<b>Event Close and Free time</b>	
<b>16.55</b>	<b>Evensong (optional)</b> <i>(please assemble in St George's House Sitting Room at 16.55, we will walk to Eton College for the Reception after Evensong)</i>	<b>St George's Chapel</b>
<b>17.30</b>	<b>Optional Tour at Eton College</b> <i>(please assemble in St George's House Sitting Room at 17.00 for a prompt departure, we will be walking to Eton College)</i>	<b>Eton College</b>
<b>18.00</b>	<b>Drinks Reception at Eton College</b> Launch of the 2025-26 FED Futures projects	<b>Eton College</b>
<b>20.00</b>	<b>Dinner</b>	<b>Dining Room</b>
<b>21.00</b>	<b>After Dinner coffee and networking</b>	<b>No.25 Sitting Room</b>
<b>21.30</b>	<b>Tour of St George's Chapel</b> led by Military Knight Lt Colonel Charles Webb <i>(please assemble in St George's House Sitting Room at 21.20)</i>	<b>St George's Chapel</b>



## Day 2: Tuesday 20th May

07.30	<b>Matins</b> ( <i>Optional</i> )	St George's Chapel
08.00	<b>Holy Communion</b> ( <i>Optional</i> )	St George's Chapel
08.00	<b>Breakfast &amp; Check out</b> <i>Please vacate your bedrooms before the first session at 09.00 and place your bags in the Vicars' Hall</i>	Dining Room
09.00	<b>Reflections from Day 1</b>	Vicars' Hall
09.15	<b>The National Education Assembly</b> <b>Presentation on the NEA plans so far – Carl</b> <b>Q&amp;A</b>	Vicars' Hall
09.45	<b>Roundtable discussions on the NEA</b> Key questions: <ul style="list-style-type: none"> <li>• What should the NEA discuss?</li> <li>• How is the NEA going to listen to the education system?</li> <li>• How will the NEA have an impact on the education system?</li> <li>• Who else should we be speaking to?</li> </ul>	Vicars' Hall
10.45	<b>Morning Tea &amp; Coffee</b>	Vicars' Hall
11.00	<b>NEA Plenary Session:</b> <b>Co-Designing for Impact - What Should the NEA Look and Feel Like?</b> <ul style="list-style-type: none"> <li>• A facilitated plenary session that brings together insights from the roundtable discussions to start to identify common themes and potential design principles for the NEA</li> </ul>	Vicars' Hall
11.30	<b>Closing Remarks</b> <b>Carl Ward</b> , The Foundation for Education Development	Vicars' Hall
12.00	<b>Networking and Lunch</b>	Vicars' Hall
13.00	<b>Departures</b>	

