

# Capturing the Future of AI in Education

Thursday, 5<sup>th</sup> – Friday, 6<sup>th</sup> December 2024

## Programme

### Objectives

- Unlock insights into accelerating the contribution of AI to Education in a way that promotes inclusivity and equity
- Consider how AI can empower our learners and education workforce
- Inform the development of an international report into what AI can do for education and an accompanying toolkit to support practice

### Day 1: Thursday 5<sup>th</sup> December

|              |   |                          |
|--------------|---|--------------------------|
| <b>09.30</b> | <b>Arrival and Registration</b><br>Arrive & check in to accommodation if staying at St George's House   | <b>St George's House</b> |
| <b>10.30</b> | <b>Welcome and Introductions</b> <ul style="list-style-type: none"> <li>• Welcome from Gary McKeone, Programme Director at St George's House</li> <li>• Welcome from Carl Ward, FED and Charlie Radman, HP</li> <li>• "AI in My Context" – Participants briefly share their experiences or hopes for AI in education</li> </ul> | <b>Vicars' Hall</b>      |
| <b>11.00</b> | <b>Changing of the Guard</b>  | <b>Parade Ground</b>     |
| <b>11.15</b> | <b>The Big Opportunities and Challenges of AI in Education</b> <ul style="list-style-type: none"> <li>• Exploring the transformative potential of AI in education</li> <li>• The case for and against AI in education</li> <li>• Interactive Exercise: "If AI could do one thing for education, what should it be?"</li> </ul>  | <b>Vicars' Hall</b>      |
| <b>12.30</b> | <b>Lunch</b>  | <b>Dining Room</b>       |



|              |  |   |
|--------------|--|---|
| <b>13.30</b> | <b>Session 1: Creating an Inclusive Education System</b>   | <b>Vicars' Hall</b>                                     |
|              | <ul style="list-style-type: none"> <li>• Panel Discussion: Personalisation, empowering learners, and evolving educational systems</li> <li>• Participants explore the following topics in small groups:             <ul style="list-style-type: none"> <li>○ How can AI enhance inclusivity without losing the value of human interaction?</li> <li>○ Consider trust and ethics in AI's language and educational feedback</li> </ul> </li> </ul> |   |
| <b>15.00</b> | <b>Tea &amp; Coffee</b>  | <b>Vicars' Hall</b>                                     |
| <b>15.15</b> | <b>Session 2: Addressing Educational Challenges with AI</b>  | <b>Syndicate Rooms:</b>                                 |
|              | <ul style="list-style-type: none"> <li>• Workshop: Tables work on a specific challenge and consider ways AI could be part of the solution             <ul style="list-style-type: none"> <li>○ Choose an important education challenge</li> <li>○ Define the problem and end user</li> <li>○ Brainstorm how AI could address the issue</li> <li>○ Propose actionable solutions</li> </ul> </li> </ul>  | <b>Adams Iveagh Sitting Room<br/>Sitting Room No.25</b> |
| <b>16.30</b> | <b>Free time</b>   |   |
| <b>16.55</b> | <b>Pre-reception evening activities</b>  |   |
|              | <b>Option 1:</b> Evensong in St George's Chapel – meet at St George's House sitting room to be escorted by Caroline; walk to Eton College after the service with a member of the FED team  | <b>St George's Chapel/Eton College</b>                  |
|              | <b>Option 2:</b> Tour of Eton College – meet at St George's House sitting room to walk to Eton College together for a tour before the reception  | <b>Eton College</b>                                     |
| <b>18.00</b> | <b>Reception at Eton College</b>   | <b>Eton College</b>                                     |
| <b>19.30</b> | <b>Walk back to St George's House</b>  |   |
| <b>20.00</b> | <b>Dinner</b>  | <b>Dining Room</b>                                      |
| <b>22.00</b> | <b>Tour of St George's Chapel</b> led by Military Knight (optional)<br><br><i>(please assemble in St George's House Sitting Room at 21.45)</i>   | <b>St George's Chapel</b>                               |



## Day 2: Friday 6th December

|              |  |                           |
|--------------|--|---------------------------|
| <b>07.45</b> | <b>Breakfast &amp; Check out</b><br><i>Please vacate your bedrooms before the first session at 08.45 and place your bags in the Vicars' Hall</i>   | <b>Dining Room</b>        |
| <b>08.00</b> | <b>Holy Communion</b> <i>(Optional)</i>  | <b>St George's Chapel</b> |
| <b>08.45</b> | <b>Reflections and Keynote</b> <ul style="list-style-type: none"> <li>• Insights from Day 1</li> <li>• Keynote Speaker: AI for Equity and Global Collaboration</li> </ul>  | <b>Vicars' Hall</b>       |
| <b>09.15</b> | <b>Session 3: Promoting Equity Through AI</b> <ul style="list-style-type: none"> <li>• Panel Discussion: Ensuring AI promotes equity across education systems</li> <li>• Open Q&amp;A with a focus on practical strategies</li> </ul>  | <b>Vicars' Hall</b>       |
| <b>10.15</b> | <b>Tea &amp; Coffee</b>  | <b>Vicars' Hall</b>       |
| <b>10.30</b> | <b>Session 4: Building the AI Toolkit for Education</b> <ul style="list-style-type: none"> <li>• Overview: Introduction to the international report and toolkit</li> <li>• Panel: Perspectives from industry and education</li> <li>• Workshop: Tables brainstorm the following questions: <ul style="list-style-type: none"> <li>○ What tools or resources do educators, learners, and leaders need?</li> <li>○ What policy changes are required to make AI more effective and inclusive</li> <li>○ How can we address gaps in current AI implementations?</li> </ul> </li> </ul> | <b>Vicars' Hall</b>       |
| <b>12.00</b> | <b>Next Steps and Closing Remarks</b>  | <b>Vicars' Hall</b>       |
| <b>12.30</b> | <b>Lunch</b>   | <b>Vicars' Hall</b>       |
| <b>13.30</b> | <b>Departures</b>  |                           |

