

Capturing the Future of AI in Education Consultation

Thursday 5th December - Friday 6th December 2024

Biographies



Jonathan Bean

Jonathan Bean is a physicist holding an MPhys and PhD, he currently serves as the CEO of Materials Nexus. His expertise spans physics, computing, materials science, manufacturing, and biology, reflecting a rich academic and professional background.

During his four-year tenure at Cambridge's Materials department, Jonathan played a pivotal role in conceiving and establishing the innovative Materials Nexus technology. This cutting-edge platform employs artificial intelligence to spearhead the development of groundbreaking materials, strategically addressing challenges in sustainability and supply chain management.

Jonathan's entrepreneurial skills have been evidenced through successfully securing \$4 million from investors, including top-tier funds like Ada Ventures, HTGF, and Cambridge Enterprise. At the helm of a diverse 15-member team spread across various functions and locations, Jonathan has fostered a collaborative, multi-disciplinary environment at Materials Nexus.



Naomi Blackmore

Naomi Blackmore is a final-year BA Education student at Keele University in Staffordshire and a member of the FED Learners Council. Her interest in education focuses on learner-centred approaches that prioritise the voice, autonomy and well-being of those being educated. As a mature student and the first in her family to attend university, she is also keen that education is accessible and beneficial to all learners throughout the life course. Naomi brings her experience of being a learner during evolving negotiations of appropriate AI use in higher education, as well as insights from her wider education studies obtained from her degree.



Helen Bradford-Keegan

Helen Bradford-Keegan is Head of Educational Research and Innovation at the Bolton School Foundation's Centre for Educational Research and Innovation (CERI). Having previously spent nine years as Head of Achievement in the Foundation's Girls' Division, Helen's work now focuses on evidence-informed teaching, teacher professional learning, and cognitive science in education. She has led foundation-wide initiatives and collaborated across departments to drive innovation. An experienced speaker, Helen has presented on 1:1 iPad integration and professional development. Currently, she leads "AI in Education" projects, emphasizing prompt literacy, assignment planning, SEND strategies, and feedback to enhance teaching practices and foster greater student autonomy.



Philip Broek

With an extensive career at the intersection of international trade and technological innovation, Phil's role as Market Specialist Advisor, Technology Sector at the Department for Business and Trade (DBT) has been pivotal in assisting UK tech companies to expand their global footprint, particularly those in AI, Quantum Computing, Future Telecoms and Semiconductors. Facilitating profitable growth and encouraging inward investment, his competencies lie in strategic business planning and new business development, with a focus on overseas markets.



Karen Burns

Karen was appointed as Chief Executive Officer of Carillion Academies Trust in 2016. She subsequently decoupled sponsorship from Carillion and created Victorious Academies Trust.

Karen works across the national system. She supports other Trusts and has a mentoring role for newly appointed CEOs. Karen is the school improvement partner for several schools outside of the Trust.

Karen facilitates NPQH and NPQEL and has been a keynote speaker and/or Chair at several national conferences. She is a member of the advisory board for MATA.

Karen is Chair of the Tameside Schools' Forum Committee. She is Trustee at White Rose Academies Trust and a member of the Achievement and Improvement Committee for the Challenge Academy Trust. She also sits on the North West Regions DFE Advisory Board.



Stuart Coleman

Stuart is a founding Director of the Open Data Institute (ODI) which he helped launch in 2012, raising seed government funding to 'make data work better for everyone.' In 2014 UK's Stuart commissioned and oversaw policy culminating in regulatory innovation, market reform and what is today referenced as a blueprint for digital reform across the UK economy. Stuart has > 20 years experience in publicly listed private and venture backed tech end education technology businesses and founded his own data science and education practice in 2015, specialising in enabling future professional services workers. Stuart rejoined ODI in 2021 to lead a multidisciplinary team shaping data literacy, strategy and governance solutions for global organisations, including governments, industry, and global philanthropy.

A passionate lifelong learner Stuart graduated from the University of Oxford (2023-24) with a postgraduate degree in AI and Machine learning, receiving a distinction for his thesis on 'machine learning applications to advance data literacy and data quality.' Outside of work Stuart is a father, a poor triathlete, a respectable GBR age group competitive cyclist, and the founder of Swimbledon, a community led local open water swimming initiative.



Alison Day

Alison Day, Executive Director at LEO Multi-Academy Trust, has dedicated her career to 38 years in primary education, including 17 as a headteacher.

Her expertise in school improvement and leadership development is evident in her success fostering a coaching culture and establishing impactful leadership programmes.

Currently, Alison spearheads the Trust's Growth Strategy, focusing on onboarding new schools, developing cross school events and integrating technology and AI in education. This forward-thinking initiative demonstrates LEO's commitment to preparing students for the future and showcases Alison's leadership in embracing innovative educational practices.



Corey Dixon

Corey is a Partner at EY, where he leads in the AI Lab. In this role, he works with organisations about how to use AI to transform their organisations and navigate the technological disruption.

Corey has a long career in Education, having advised investors and corporates within the education sector – from Nurseries to Higher Education providers over the last 10 years.

Outside of consulting, Corey was a former advisor to the Secretary of State for Education, worked in Number 10 during COVID and is a former technology entrepreneur.



Thomas Durno

Tom began teaching at the University of Cambridge, while completing a PhD on English Romantic odes. He still loves the Romantic period: a time when it seemed that even the slightest poem could inspire the most powerful political and social thinking. Moving into the classroom and away from research, Tom began his school teaching career at Trinity School, Croydon before moving to Westminster School. Now Deputy Head (Academic) at Alleyn's School, Tom has led the development of the Alleyn's 'AiQ' curriculum alongside the school's wider engagement with emerging technologies in education.



Kerri Hall

Kerri Hall is an independent consultant specialising in the education and youth sectors. She trained as a teacher and has worked to recruit and train new teachers, and held senior positions at regional and national charities, including the #iwill campaign. She's passionate about bringing diverse voices and experiences together around issues that matter, with a particular interest in supporting young people to co-create change with those in power. She is the Founding Director of My Place – a start-up which supports young people whose communities are about to be redeveloped, to work in collaboration with the developers and decision-makers who are redeveloping them. She's Vice Chair of her local primary school and lives in London with her partner and two young sons.



Kyle Hatchard

Kyle Hatchard BEng (Hons) CMC PGCE Innovation led Mechanical Engineer/Skills focused /Product Development Specialist is a seasoned mechanical engineer with over 15 years of experience spanning multiple industries. Armed with a Bachelor's Honours degree in Mechanical Engineering from De Montfort University, a PGCE in Engineering, and accreditation as a qualified Mediator (CMC), Kyle has consistently demonstrated a knack for delivering cutting-edge solutions and driving operational success.

Currently, Kyle leads innovation under the STFC Hartree HNCDI programme, guiding businesses through transformative technologies to drive impact and growth. In addition, Kyle holds leadership roles with the Foundation for Education Development and serves on the advisory board for Prosper, a Liverpool University spin-out. These positions reflect his deep commitment to skills and future workforce development.

Throughout his career, Kyle has been pivotal in the design, development, and commercialisation of advanced mechanical systems, with expertise spanning R&D, manufacturing optimisation, and market strategy. His ability to bridge the gap between technical and business aspects has resulted in streamlined processes, cost reductions, and strengthened client partnerships.

Kyle's leadership extends to education, where he mentors aspiring engineers and teaches HND Engineering. He also contributes as a board member for the T-Level consulting panel (NCFE) and the Bradford University Innovation Team (ISAB), helping align academic programs with industry needs.

An alumnus of the UKSA Explore programme, Kyle is passionate about community-focused initiatives and actively supports record-breaking projects, including efforts toward a 10th world record for Speed of Sight CEO Mike Newman, a blind individual holding nine world records.

If you are seeking a results-oriented professional dedicated to engineering excellence, innovation, and workforce development, connect with Kyle Hatchard to explore potential collaborations or leverage his extensive network.



Mark Hindmarsh

Mark is a seasoned professional with 30+ years' experience operating as a technology entrepreneur, investor, strategy advisor and IP commercialisation expert in the areas of data analytics, machine learning and the application of AI.

During his career Mark has co-founded, funded, or launched 25 businesses and advised 100's of others. His current focus is delivering societal impact by helping to solve challenges in the education sector through better use of technology. He's the Co-Founder of 2B Enterprising an Enterprise Education Solution for Primary school children, Chairman of Wales Interactive a video games company and holds NED roles with Eteach a leading Edtech recruitment solutions company and Cognisess an AI-Powered workforce optimisation specialist.



Andrew Hodgson

Andrew Hodgson OBE is an experienced Chair/Board Member in business and public organisations. He was Chair/Vice Chair of the North East Local Enterprise Partnership from 2011 to 2020, where 70,000 net new jobs were created with over 70% at higher levels. Additionally from 2010 he was Chair of the regions Employment and Skills Board, overseeing the pilot for the National Careers Benchmarks (Gatsby), and creating a linked system between Schools, Enterprise Advisors and Business. He continues to work on the importance of Skills within the social context as Employment Advisory Board Chair for HMP Wymott, a Cat C training prison.



Wayne Holmes

Wayne Holmes (PhD, Oxon) is Professor of Critical Studies of Artificial Intelligence and Education in the IOE (UCL's Faculty of Education and Society), University College London (UK). His research explores the ethical, human rights, and social justice implications of teaching and learning with and about Artificial Intelligence (AI&ED). He leads the Council of Europe's AI&ED expert group, is a Senior Researcher in AI&ED for the International Research Centre on AI under the auspices of UNESCO, and is an AI&ED consultant for UNESCO, the United Nations, and the EU JRC. Wayne has published extensively on AI&ED and given invited keynotes in more than 20 countries around the world.



Leanne Hornsby

Service Director, Education and Skills at City of Doncaster Council, Leanne is passionate about and committed to the delivery of equitable, inclusive education, lifelong learning and skills for children, young people, their families and communities.

Leanne's career spans secondary education and local authority children's services. Experience includes leading regional City Learning Centres, recognised as national centres of excellence, a joint health and education programme to support learning pathways and she supports a range of charitable and mutual organisations.

In her current role, Leanne leads on place based all age Education and Skills, SEND Transformation and the development of a Talent Innovation Eco-System linked to local economic development.



Paul Howells

Paul Howells is the founder and CEO of Eteach Group, an award-winning provider of workforce recruitment technology and services dedicated to the education sector in the UK and worldwide. Originally from Swansea, Paul began his professional career in West London as a PE Teacher however, left that role to launch one of the London and the UK's first education supply agencies, LHR. This first venture saw significant success, defining many of the ways in which modern supply recruitment is still being done. After successfully exiting this business in 2000, Paul set to work on what would become the UK's first online education job platform, Eteach.com, directly challenging traditional print media and disrupting a market that had dominated for 100 years. Paul was able to introduce schools to cost effective, intelligent, and sustainable attraction methods. Eteach has grown to become a global leader in school recruitment technology, advocating for schools to embrace multi-channel marketing backed by cutting edge recruitment technology to deliver significantly better results, lowering cost and time per hire on average for over 7,500 schools in the UK and around the world. Schools on 5 continents now use Eteach technology to attract, manage and hire their teams. Paul is now exploring the next generation of rec-tech solutions for schools, colleges and educators, embracing how AI can help to transform how schools attract and manage their recruitment.



Ryan Imbriale

Ryan Imbriale has spent his leadership career in education focused on how pioneering practices can empower student learning. He is currently the Vice President and Head of Worldwide Education for PowerSchool and is responsible for deepening the organization's educational focus and understanding of the K-12 space. Prior to joining PowerSchool he was Executive Director of Innovative Learning for the Baltimore County Public Schools and was responsible for leading the system's work on blended teaching and learning, student choice programming and comprehensive educational programs designed to address a diverse student population. Ryan has been in education for more than 30 years as a teacher, high school principal and higher education administrator.



Purvi Kay

Purvi Kay is a Chartered Aerospace Engineer and a Cyber Security leader. She has 14 years of experience with the UK Government and has now transitioned into the Defence Industry as the Head of Cyber Security for the Future Combat Aircraft Systems (FCAS) in BAESYSTEMS PLC.

Purvi has developed a skillset in a wide range of cyber security topics, ranging from threat intelligence to embedding a security culture within organisations. Working in a fast-paced complex industry, has forced Purvi to be adaptive, build resilience whilst working under pressure and stay motivated in difficult situations.

She is passionate about developing the right talent pipeline of security professionals by embracing true inclusion and creating a paradigm shift in developing a diverse workforce. As the Chair for BAESYSTEMS Women in Cyber Security (WiCS) Programme, she empowers other women to thrive in the technology industry. She holds positions in various Advisory Boards and has delivered a TEDx Talk on How Neurodiversity can Strengthen Cyber Security.

With her technical and leadership experience in Cyber Security, passion for empowering others and her determination to create neuro-inclusive organisations, Purvi has become a sought after keynote speaker for Cyber events.



Keith Krueger

Keith R. Krueger is CEO of CoSN - The Consortium for School Networking, the premier nonprofit professional association organization that serves as the voice of K-12 Ed Tech leaders in North America. CoSN's mission is enabling inclusive and nimble technology leadership to drive innovation.

He was selected by Ed Tech magazine for its 2021 K-12 IT influencers. In 2016 Technology & Learning selected him as one of the "big 10" most influential people in Ed Tech, and the Center for Digital Education identified him as a Top 30 Technologist/Transformer /Trailblazer. In 2008 he was selected by eSchool News as one of ten people who have had a profound impact on educational technology over the last decade. In 2016 he received a Special Recognition award from the Council of Great City Schools.

He is the Past Chair of the Learning First Alliance and has served on the Executive Committee of the National Coalition on Technology in Education & Training (NCTET). He serves on many Advisory Boards including the Friday Institute at NC State University, the Public Policy Advisory Council for the American Library Association, Ed Tech Digest, as well as previously the Education Committee of the National Park System. He is principal investigator of the Driving K-12 Innovation series.

Keith has a global reputation as a key thought leader and has led senior level U.S. delegations to visit Australia, Asia, Europe and South America to examine best practices in Ed Tech.



Lauren Lo

Lauren Lo is a member of the FED Learners Council, STEM Ambassador, and STEM Supervisor with a Data Science and Analytics background. She has experience in Artificial Intelligence, Neural Networks, and Reinforcement Learning. This year, Lauren was invited by ServiceNow AI to empower young women on International Day of the Girl. Last year, she was featured by Isaac Computer Science, supporting GCSE and A-level students, sharing her journey in Computer Science to inspire others to pursue STEM careers. Lauren's dedication to Education and Technology makes her a valuable contributor to discussions on Innovation, advocating for inclusivity and fostering a sense of belonging in the field.



Nick MacKenzie

Nick is an education lawyer and executive coach. He is Head of Education at Browne Jacobson and a member of the firm's board. Recognised as a leading expert in education by The Legal 500 and Chambers for over 10 years, Nick has significant experience of advising executive teams and boards in the social housing, corporate and, for over 15 years, education sectors. He is also a member of FED's Board.



Rania Marandos

Dr Marandos is an independent consultant in the non-profit sector and National Director for the Foundation of Education Development. She believes in the power of young people and collaboration to achieve lasting system change.

Rania started her career at the London Probation Service and then focused on large-scale capability building programmes at McKinsey & Company. As Head of Strategy at Teach First, she led on shaping the charity's renewed vision and strategy with multi-stakeholder involvement, resulting in the development of ambitious collective goals to address educational inequity that the Fair Education Alliance is working towards achieving. Rania was a founding team member and later Chief Executive of Step Up To Serve, the time-limited charity that coordinated the #iwill campaign until 2020. She enabled organisations from all sectors to work in partnership with young people to solve our most pressing societal challenges.

Rania is Trustee of United Learning Trust and London Bubble Theatre Company and a mentor to charity leaders through the Cranfield Trust. She has a BSc and PhD in Psychology from the University of York.



Philip Martin

Philip read physics at Oxford University and afterwards taught for a year at Charterhouse. He then went to Cranfield, where he received a PhD in molecular electronics, before working for some years as an electronics design engineer and afterwards as a projects manager. He then moved into patents sitting exams again and, in due course, qualifying as a patent attorney.

He has now been with Marks & Clerk for more than 25 years. His career as a patent attorney has involved working with both start-ups and blue chip companies, including on high value and contentious matters. For the past several years he has focussed on machine learning (AI), and has been fortunate enough to be involved with patenting a number of breakthrough inventions in the field.



Dr David McKee

Dr. David McKee is a serial entrepreneur, technology leader, and Managing Partner at Counterpoint Technologies. He works with high-growth startups, including Crisp, delivering compliant digital threads to over 170 organizations including schools, nuclear, and health clinics; iTechoHealth, transforming patient pathways with data; and MyPerformanceLearning, augmenting learning with AI. As CTO in Residence at the University of Leeds, he also supports over 400 academic entrepreneurs.

A Royal Academy Enterprise Fellow, David leads international digital twin standardization with the Digital Twin Consortium and lectures at Oxford, Leeds, and UCF. He helps bring technical innovations to market across the UK and North America.



Mark Mildren

Mark played a key role in the MIT REAP Delivery Team, co-designing and delivering the LEAP programme and BUILD in 2020. He acts as Director of the Future for Munroe K, focusing on how innovation ecosystems can drive positive change in communities. With over 20 years in creative and marketing industries, Mark founded a successful Leeds- based marketing agency. A serial entrepreneur, Mark is an alumnus of the Goldman Sachs 10,000 Small Business Program, was named one of Business Insider's '42 under 42', and has been nominated for the Institute of Directors Director of the Year award in both 2016 and 2019.



Stewart Monk

Stewart Monk is Senior Vice President and General Manager, International at PowerSchool, the largest technology vendor in the world for school institutions supporting over 60 million students. With extensive experience in the technology industry, Stewart brings a wealth of knowledge and leadership to his role. Responsible for driving international strategy across all PowerSchool products, Stewart is focused on expanding market presence and driving growth in diverse global markets.

In his role, Stewart works with the leading international schools and ministries of education to empower administrators, educators, and families worldwide with modern, secure, and AI-driven personalized education solutions. With a deep understanding of the global education landscape, Stewart is committed to centralizing data securely and delivering exceptional learning experiences. His strategic vision and collaborative approach underscore PowerSchool's dedication to providing educators with the tools they need to improve education outcomes and shape the future of education.



Christine Mullin

Christine Mullin is a business leader in the technology sector, specializing in B2B SaaS with a proven record in scaling businesses, optimizing operations, and facilitating successful exits. Christine is known for her strategic acumen and commitment to driving growth and delivering successful business outcomes. Her leadership is characterized by a dedication to diversity and inclusion, ensuring sustainable organizational success through a culture of equity and respect.

Christine has driven the growth and successful exits of multiple businesses including i) Texthelp Limited (2021-2024): As COO, Christine drove the scaling of the business, doubling ARR from \$50m to \$100m, and successfully exited to n2y; ii) Dext Limited (2019-2021): As COO, she managed customer success, orchestrated ARR growth, and led a successful exit to Hg Capital; iii) MetaPack Ltd (2017-2019): As CFO/COO, she improved financial performance and played a key role in selling the business to Stamps.com and iv) as CFO of Bookatable Ltd (2014-2016) she navigated the sale of the business to Michelin.

Christine started her career in technology with AOL and worked at Microsoft UK as the COO of their Advertising and Online Division. Christine is a Member of the Institute of Chartered Accountants of England and Wales and has a BA (Hons) in Mathematics from Trinity College Dublin.

Christine is a Trustee and Treasurer of ADVANCE, a charity supporting women at risk of domestic violence and abuse. Christine is also an Angel Investor and Mentor, investing in start-ups and mentoring female colleagues.

Christine is currently completing the 'AI and ML: Leading Business growth' programme from MIT Professional Education.



Lindsay Nadin

Lindsay Nadin is a senior leader in digital product management working with school communities worldwide. She has over two decades of experience in collaborating with schools to design engaging and impactful products for classrooms that leverage the power of technology and human creativity. In her current role as Director for Education Digital Products and Services at Cambridge University Press and Assessment, Lindsay leads a global team responsible for digital experiences across school teaching, learning, and assessment, including the design and development of digital exams. Her work involves deeply understanding the opportunities and challenges in school education, and leading innovation initiatives, including AI-in-Education pilots. Beyond the day-job, Lindsay supports educational decision-making in her role as Trustee at an Oxfordshire-based Multi-Academy Trust.



Charlie Radman

Charlie Radman is the Global Head of Education at HP, Inc., managing a multi-billion-dollar global education technology business. With over 24 years at HP, 15 years focused on education including his time in HP's legendary Calculator business, Charlie leads a team of experts developing HP's global K12 and Higher Education strategy. Additionally, Charlie is focused on helping HP achieve the corporate sustainability goals of improving education outcomes for 100M people by 2025 and improving Digital Equity for 150M people by 2030 to help realize UN Sustainable Development Goal 4, including working with global partnerships such as Girl Rising, 1Million Teachers, Global Partnership for Education, and Global Business Coalition for Education to name a few.



Adam Richardson

Adam Richardson, Chief Technology Officer at Lexonik, brings over a decade of experience in technology and digital innovation. A former software engineer, he has collaborated extensively with software engineers and data scientists to create user-focused, accessible solutions. Known for striking a thoughtful balance between people and technology, Adam is committed to ethical practices that prioritises functionality and inclusivity, ensuring every project meets diverse needs and enhances user experiences.



Tony Staneff

Tony has over three decades of experience in education, with an impressive track record of improving teaching and learning outcomes. His career has spanned roles as a teacher, Advanced Skills Teacher, Head of Department, senior leader, and senior examiner, equipping him with a deep understanding of the challenges and opportunities within schools. Tony played a pivotal role in establishing White Rose Education in 2017 as part of Trinity MAT, and now leads the organisation in its mission to transform maths and science education through accessible, high-quality resources. Under his leadership, White Rose has grown to become a trusted name in the education sector, known for its impact on both student engagement and teacher development.

In addition, Tony is the author of a popular children's maths textbook series, and his dedication to improving education is matched by his commitment to lifelong learning and innovation in the sector.



Costas Stylianou

Costas Stylianou is a Senior Technical Specialist at Intel Corporation covering the Public Sector, Education and Health & Life Sciences, with 20+ years of technology experience on both Hardware and Software, and spent many years as a software engineer working with leading Independent Software Vendors (ISVs) to optimise and enable them to integrate new technologies into their applications. Costas' current role at Intel is to advocate, create and innovate new technologies to his customers including AI.

Costas holds a bachelor's degree in electronics and computing, and is also an Honorary Associate Professor at UCL mentoring and supporting students with AI and Tech-for-Good projects.



Jenny Talbot

Jenny Talbot is the Learning and Development Manager at Jam Coding; a leading computing education provider dedicated to equipping 4 to 11-year-olds with essential digital skills. With a background as a Computing Specialist Teacher in both mainstream and SEND schools, Jenny is passionate about closing the digital divide and making learning fun and meaningful. Since its founding in Lancashire in 2014, Jam Coding has grown into a nationwide organisation, working with over 10,000 children weekly. Jam Coding are currently collaborating with the Department for Business and Trade to explore exporting their innovative bespoke computing curriculum and LMS to international markets.



Matt Walker

A graduate of the Government's Fast Stream programme, Matt has undertaken a number of roles within Government, most notably as the Department for International Trade's (DIT) Head of the Devolved Government Partnerships, where he was responsible for helping Scotland, Wales and Northern Ireland achieve their Foreign Direct Investment and Export targets; and also as the Head of the UK Government's Outward Direct Investment (ODI) programme, where he led the team which created, tested and then implemented the UK Government's ODI Strategy, which is now a Department for Business and Trade (DBT) policy.

More recently, Matt moved into the private sector, heading up the International Strategy and Government Relations team, within an Advanced materials company, to ensure the company was well placed to become a global leader within the graphene sub-sector; whilst also delivering the company's international expansion ambitions via a South Korean technology acquisition.

Matt now leads on FedGlobal's international opportunities, working with Governments, financial institutions and commercial entities that have social, economic and academic aims and objectives around long term planning for education.



Carl Ward

Carl is Chief Executive of the City Learning Trust; a 3 to 19 Academy Trust in Staffordshire. He is also the Founder and Chair of the Foundation for Education Development (FED). He has regional, national and international experience in education strategy, leadership development and school to school improvement.

In a career spanning 28 years in teaching, 20 of them in senior leadership, Carl has worked in a range of schools and organisations across a number of settings. He is one of the longest serving CEOs of a Multi Academy Trust in England, is a National Leader of Education, and has led and developed local and regional strategic boards and initiatives.

Carl was President of the Association of School and College Leaders (ASCL) in 2017-2018 and between 2009 and 2010, was part of the Prime Minister's Talent & Enterprise Taskforce. He has also advised the Number 10 policy unit on several aspects of education.

He served as Chair of the Careers and Enterprise Company's Education Advisory Board from inception and has helped guide national careers strategy. He has been Chair of the Schools Cooperative Society and supported in the set-up of the Chartered College of Teaching acting as Chair of its trustee selection committee. He has been a council member of the International Confederation of Principals and is a member of the Global Education Leaders Partnership. In addition, Carl has been a member of the Education Funding Agency advisory board; DfE School and Academy Funding Group; Confederation of School Trust Board and the European School Headteachers Association.

In 2020, Carl was recognised for his impact in education and named as a Fellow of the Chartered College of Teaching; he was awarded Fellowship of the Leadership Council at the Center for Universal Education, Brookings Institution, Washington DC and in 2024, he was awarded an Honorary Doctorate from Bolton University for his services to education.



Nicky Wise

Nicky Wise, Chief Operations Officer (COO). Nicky is a qualified architect and an experienced Project Manager with a track record of delivering education projects including the conversion and integration of all schools into Victorious Academies Trust. Nicky is an integral part of the core team, working closely with the CEO, CFO, central team staff, Headteachers and administration staff across the schools and oversees a wide range of operational activities across our Trust including policies and procedures, Data Protection, Governance, HR/Wellbeing, Marketing/PR, Estates and Compliance and leads the FM staff and Office staff collaboration groups.