

OPEN QUESTIONS

- Role of ~~AC~~ AISI
 - All into AISI or absorb ^{AISI}~~AC~~.
 - Near term + frontier
 - ~~AISI~~
 - Role of DSIT
-

CERN FOR AI + SM SAFETY

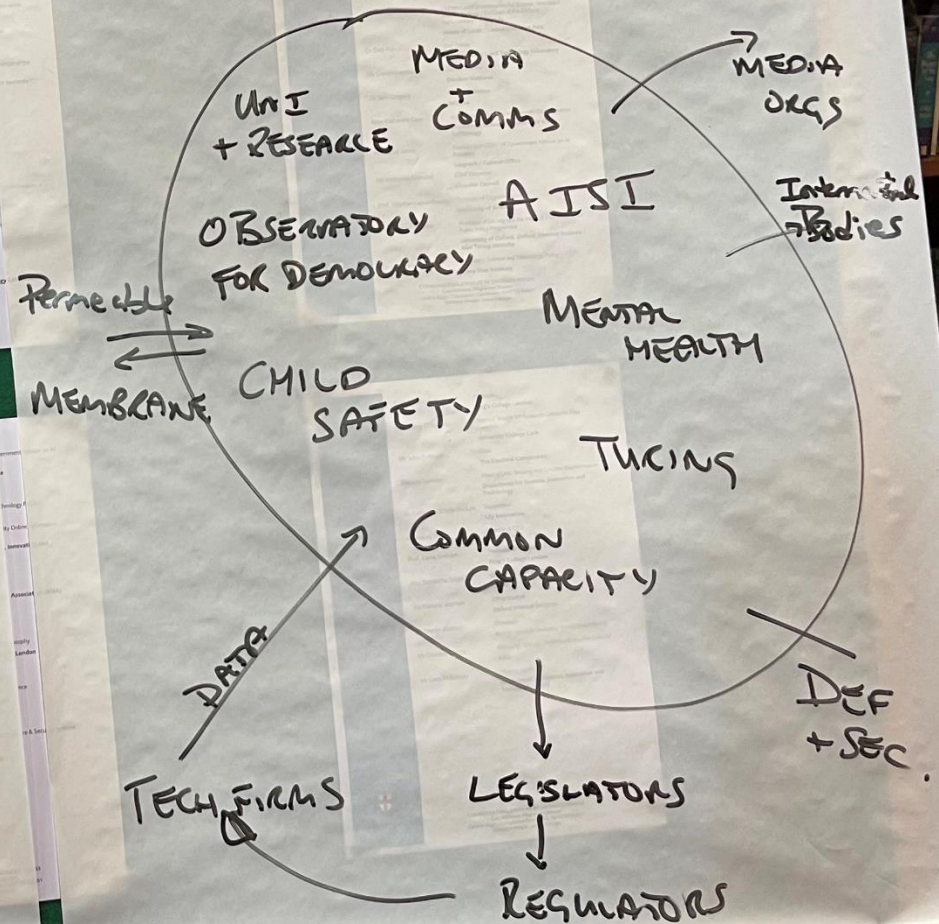
PURPOSE: TO MONITOR THE IMPACT OF
SOCIAL MEDIA & AI ON
SOCIETY.

- INCL. CHILDREN, WOMEN, MINORITIES,
DEMOCRATIC INSTITUTIONS/PROCESSES
- DEVELOP TOOLS FOR REGULATORS
 - SPONSOR ADOPTION OF BENEFIT USES
 - ADVISE POLICY MAKERS

SAFETY AS THE POLITICAL "WHY"

CERN FOR AI + SM SAFETY

1. USE SAFETY AS THE RATIONALE



WG3 RECOMMENDATIONS

- ① PROCEDURAL REGULATION OF PLATFORMS - E.G. ALSO
- RESTRICT ANONYMITY
 - RESTRICT TARGETING
 - HANDLING OF POLITICAL MESSAGES
 - ASSOCIATED PERMISSIONS (OPT-IN, OPT-OUT)
- PUSH THESE IDEAS TO OFCOM & DSIT (INCL EVIDENCE)

② MANDATORY CODE OF CONDUCT FOR CANDIDATES

- ROLE FOR ELECTORAL COMMISSION
- INCORPORATE INTO REP. OF PEOPLE ACT

③ EDUCATION & DIALOGUE

- ANNUAL LECTURE (E.G. WITH RSA AND/OR SGH)
- SEND OUR REPORT TO DEPT FOR EDUCATION FOR WORK ON NEW NATIONAL CURRICULUM

① OBSERVATORY

- GOV - NON REGULATORY
- SPORE LED BY GOV TO ESTABLISH BEST MODEL
- EST ROLE OF TECH COMPANIES

2 PARTS

② - OBSERVING / RESEARCH

- AT / - BASED ON ED MO - OR PARTNERSHIP
- FULL FACT - FACT CHECKING
- WORK TO DEFINE MEASURES OF DEMOCRATIC HEALTH.
- NOT PRESCRIPTIVE - LOTS OF MEASURES

③ - ENFORCEMENT

- RELATIONSHIPS WITH OFCOM / ICO
- STANDARDS BOARD / NON-EXEC.
- SM COMPANIES - 'OUTSOURCE' CONTENT DECISIONS TO OBSERVATORY - OR USE THEIR 'RATING' TO JUSTIFY REMOVAL / DOWN RANKING OF CONTENT.

④ USING AI TO PUSH OUT VERIFIED CONTENT

- USE AI FOR NETWORK ANALYSIS - BEST WAY TO PUSH OUT INFO
- SOFT POWER - DEMOCRATIC STRENGTHENING ACTIVITIES

AUDIENCE

GOV / PRESS

CIVIL SOCIETY GROUPS / CITIZENS / RESIDENTS

FUNDING

NOT JUST GOV - HAS A ROLE BUT MUST BE MIXED UKRI

NOTE ANALYSIS TECHNICALLY COSTS MONEY - NOT JUST PEOPLE

- ALSO SETUP COST-ROLE FOR TECH COMPANIES

② EDUCATION LITERACY.

① TEACHING PEOPLE HOW TO RECOGNISE MISINFORMATION.

- REFORM/AMENDMENT OF NATIONAL CURRICULUM
 - INCLUDE CRITICAL THINKING/REASONING.
- ACCESS ACROSS AGE-GROUPS - INC PRIMARY
- TEACHING HOW TO SPOT PERSUASIVE LANG.
- MEDIA LITERACY IN SCHOOLS.
- SHIFT THE EDUCATION TOWARDS AREAS THAT AI WON'T BE REPLACING - NO LONG TERM NEED FOR KNOWLEDGE ETC.

- ### ② - RESOURCES TO TEACH HOW TO TUNE EXISTING LMS - OR BUILD NEW CODE
- POSSIBLE OF SHOOT OF OBSERVATORY?
 - SHORT NOTEBOOKS - ALLOW FOR INTERACTION
 - FIND WAYS TO EDUCATE PEOPLE (IN SCHOOLS & OUTSIDE) TO NOT BE PASSIVE PARTICIPATES - CAN EFFECT CHANGE
 - EDUCATE MEDIA!
 - USE GAMIFICATION.

LEGISLATORS

REGULATORS

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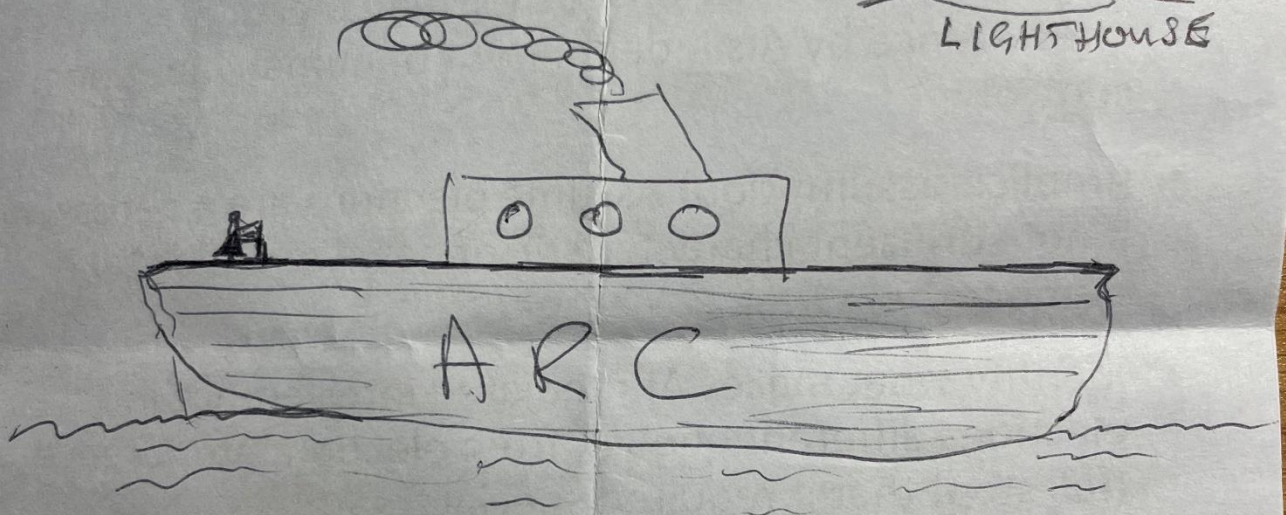
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A(I) Research Centre (ARC.)

TRANSPARENCY
& MONITORING
ATTRIBUTION



GREAT FLOOD, SAVING SOCIETY (AFTER NOAH)

- Safe haven to weather the storm
- Protection of the vulnerable
- Place to educate + build social
resilience
- Place to think & plan