

# Launching National Education Futures Projects

Thursday 2<sup>nd</sup> May - Friday 3<sup>rd</sup> May 2024

## Biographies



### **Ashraf Ali**

Holds a PGDE in Mathematics and QTLS (2009). Taught functional skills until 2012. Joined the British Muslim Heritage Center (2012 – 2020) initially as a Project Manager and then progressed to Head of Projects, developing initiatives aimed at enhancing community cohesion and inclusion. Notably, led on groundbreaking research and exhibition commemorating the contributions of Muslim soldiers to the UK Armed Forces during WWI, earning the project multiple awards, including the 'Times Higher Education Awards 2019: Research Project of the Year.' Joined READ Foundation (2020), a UK-based charity specialising in delivering sustainable educational development projects to marginalised communities worldwide. Initially served as International Programme Manager, then as Domestic Programme Manager before assuming his current role as Strategic Partnership Manager.



### **John Barneby**

John Barneby is the CEO of Oasis Community Learning (OCL) which is now the third largest Multi-Academy trust in the UK and part of the Oasis Charitable Trust. John has been involved in education since the original academies' movement began in the early 2000s. He has spent last 15 years developing OCL, helping it grow from 3 to 53 academies across the UK. John is passionate about education, social justice and inclusion and believes every child deserves the opportunity to reach their God-given potential. John is also a Fellow of the Royal Society of Arts (RSA).



### **Nic Brindle**

Nic founded The Youth Engagement School Trust, overseeing the development of all new free schools from inception to becoming oversubscribed annually. Currently steering the trust's expansion from 5 to 12 schools within 24 months, Nic directs strategy implementation and overall trust development, including policy establishment, financial viability, recruitment, retention, and overall educational framework. Additionally, Nic advises the DfE and Ofsted, contributes to school improvement efforts in the Northwest, and lectures at three universities. Engaged in CPD delivery through teaching school hubs, Nic presents internationally on education leadership and equitable whole-school design. Holding NPQH, NPQEL, and an MSc, Nic is pursuing a PhD and serves as a national leader for emergency school support appointed by the DfE.



### **Darren Bunyan**

Darren Bunyan is the Chief Commercial Officer at BlueSky - the leading solution for appraisal and people development in schools. Since 2014, Darren has been directly working with schools, trusts and groups across the globe, gaining a thorough understanding of their complexities and processes in relation to appraisal, staff development and quality assurance. With his experience, he has been able to assist schools in adopting technology that supports the strategic aims of their evolving people strategy.



### **Sarah Cairns**

From starting out as a newly qualified teacher in 1995, Sarah has progressed through the education system experiencing different governments, differing roles and has learned much along the way.

During the National Strategies, she was employed as a Literacy Consultant and worked primarily on behalf of Doncaster teachers and leaders, in a sensible and sustainable roll out of the NLS.

Later Sarah became head at Southfield Primary, Doncaster in 2006. Southfield then federated with Bessacarr Primary in 2014 and my role was as Executive Headteacher.

The schools academised in 2017, and two further schools, Tranmoor and Highwoods Primaries joined. They have grown since then and now as CEO, they also work in partnership with LA schools and previously with Challenge Partners.

Sarah's skills, knowledge and interests involve leadership at all levels, teaching and learning-particularly the ways that children learn; and how to develop a supportive learning culture throughout our Trust and beyond, ensuring we have an ambitious curriculum at the heart of what we do, in order to give our pupils the best ever chances in life. She is keen to foster a future educational landscape where all are included fully, pupils and adults alike are treated with respect, dignity and full understanding and support for positive SEMH is real, pre-emptive and responsive to need. Social mobility is achievable and together we can ensure a better now and a better future for all of our children and families.



### **Kirstin Coughtrie**

Kirstin Coughtrie, Founder & CTO of Gaia Learning, is the Principal of an award-winning online education platform designed for neurodivergent learners aged 8-16. With over a decade of experience in online education, her team delivers engaging, wellbeing centred, national curriculum-aligned sessions for students who may not flourish in traditional settings, such as those with ADHD, autism, and dyslexia. A qualified teacher and ADHD coach, as well as a mother of three neurodivergent tweens, Kirstin founded Gaia Learning in 2019 to provide a research-based alternative to mainstream schooling. Gaia Learning collaborates with schools, local authorities, multi-academy trusts, and parents electively home educating, utilising rich data insights to empower neurodivergent learners with the essential skills, neuroscience, and knowledge to succeed in the 21st century.



### **Adam Dale**

Adam successfully led the application for the establishment of Leger Education Trust (LET) which has developed rapidly to become 9 schools (primary, secondary and alternative provision) and numerous partnership schools. Upon commencement of the Trust he became founding CEO and leads the strategic development of the Trust including the growth in school partnerships. He also has experience of numerous positions on boards and organisations across Doncaster and beyond, including chair of DASH (Doncaster Association of Secondary Heads), the DfE OA Board and other strategic partners. Prior to becoming CEO he was Principal of Campsmount Academy leading the school through significant change and improvement, moving from Requires Improvement to Good in all areas. Adam is a graduate of Loughborough University and spent 20 years in Headteacher and leadership roles in the London area.



### **Emma Dickinson**

Emma Dickinson is a Principal Policy Officer on the Employment and Skills Team at Liverpool City Region Combined Authority.

Emma works with the 6 local authorities to support improved outcomes for children and young people. This includes supporting recruitment and retention, through a whole system approach, in the Early Years Education Sector, and working alongside colleagues on the City Region Long Term Skills Plan.

She leads a place-based change programme, Cradle to Career, on behalf of LCRCA and has worked with Liverpool John Moores University to establish the Centre for Educational Leadership; and provides representation on the Advisory Board.

Previously, Emma has over 20 years experience in education, holding a number of Senior Leadership positions in secondary schools. She has also worked for senior national politicians, advising and supporting work on a variety of issues including Education and Health and Wellbeing.



### **Ben Dyer**

Ben grew up on a tough council estate in the UK whilst also struggling academically due to having Dyslexia. Despite this, Ben had two businesses by the age of 21 and managed to complete a foundation degree in Business Start Up. In 2013, Ben alongside his cousin Michael, had an idea that would go on to impact the lives of hundreds of thousands of young people and The National Enterprise Challenge was born.

Visiting secondary schools across the UK and receiving high profile backing from the likes of Lord Sugar and Theo Paphitis, the challenge has become the largest enterprise and employability competition for young people. Students compete in the challenge in mixed ability teams, working on real life challenge briefs set by companies such as NatWest, Air Products and Merlin with the aim of developing the young peoples key enterprise and employability skills such as teamwork, communication and leadership.

The winners from each school programme then go onto a National Finals each July where they compete against all of the other schools to become the National Champions. In 2019, the challenge finals were hosted at the iconic Wembley Stadium (video link below)

During the pandemic, the challenge was switched online with thousands of students still competing in the challenge at home during a time where you could argue, they needed this type of inspirational activity the most.

Since 2013, the challenge has worked with over 400,000 young people and counting, enough students to fill Wembley 4 times over! Now working with DEV Clever PLC, the aim is to digitalise the challenge worldwide including in India and China through an innovate VR focussed careers platform.

The company have recently launched the Careers Curriculum the UKs first online fully mapped curriculum for careers. It features interactive videos, lesson plans and challenges to support a young person's career journey linked to their personality type and interests.



### **Gavin English**

Gavin is pastoral Deputy Head of Alleyn's school in Dulwich. With a background in coaching and with a wealth of experience in developing potential and enabling high level performance, as a result of his own experiences, Gavin is fiercely committed to driving social mobility through sport and education. Something that he pursues not just at Alleyn's but through voluntary roles with a number of like-minded organisations and charities. Gavin is a Chair of Governors for a large inner London state secondary school, a consultant and content provider for number of youth mental health research and action groups and an advocate for proactive, positive pastoral care promoting agency, ownership and engagement of young people in their mental health.



### **Alastair Falk**

Alastair's career has encompassed three Headships; work on education strategy at a local and national level and setting up of new education organisations. His first Headship was a single form entry primary, after which he moved to become the founding Head of a new secondary school in North East London, before becoming Principal of one of the first Academies, an all age school that included primary, secondary and SEN provision. He has also worked as Director of the Reed Foundation's Academy of Enterprise, where he designed the first national GCSE level qualification in Enterprise Capabilities, Director of Educational Leadership for a national education charity and CEO of the Birmingham Education Partnership. His role in FED includes developing the online FEDspace events and the programme for the FED summits.



### **Caroline Fisher**

Caroline Fisher is a Senior Product Manager in the Digital and Assessment Team, specialising in the effective analysis and reporting of assessment results throughout school years. With a focus on digitising the process, Caroline is looking for ways to reduce the administrative burden and provide analysis to help teachers with planning, teaching and targeted interventions. Prior to the five years at Pearson, Caroline worked for RM Education (specialising in school MIS) and for NFER (The National Foundation for Educational Research).



### **Suzanne Gibbons**

Suzanne Gibbons is the Deputy CEO for Empowering Minds Academy Trust and Headteacher at Tranmoor Primary. Previously she has worked with the NCETM and Every Child Counts to provide professional development for teachers and leaders. She is passionate about improving the life chances for all children and their families and sees the strength in schools working together to achieve this through high quality school improvement.



### **Kerri Hall**

Kerri Hall is an independent consultant specialising in the education and youth sectors. She trained as a teacher and has worked to recruit and train new teachers, and held senior positions at regional and national charities, including the #iwill campaign. She's passionate about bringing diverse voices and experiences together around issues that matter, with a particular interest in supporting young people to co-create change with those in power. She is the Founding Director of My Place – a start-up which supports young people whose communities are about to be redeveloped, to work in collaboration with the developers and decision-makers who are redeveloping them. She's Vice Chair of her local primary school and lives in London with her partner and two young sons.



### **Kyle Hatchard**

Kyle Hatchard is a results-driven mechanical engineer with a strong background in commercial project management & product management. With a Bachelor's Honours degree in Mechanical Engineering from De Montfort University, qualified Mediator (CMC accredited), a Masters (PGCE) in teaching Engineering and over fifteen years of experience in industry across multiple markets. Kyle has a proven track record of delivering innovative solutions within R&D environments, ran his own business and driving operational efficiency, alongside supporting educational developments in-line with industry requirements. Currently Kyle is leading businesses through an innovation journey under the STFC Hartree HNCDI programme focusing on AI, Data Science and High Performance Computing, assisting develop leading edge technologies to generate impact and growth.



### **Phillip Hedger**

Phillip has been the CEO of the LEO Academy Trust since its formation in June 2015. He previously held positions as Headteacher and Executive Headteacher at primary schools in Sutton. Phillip is a senior partner in the national school improvement network, Challenge Partners, a Freeman of the Worshipful Company of Educators in the City of London, a Fellow of the Chartered College of Teaching and a member of the Teaching & Learning Group at LGfL. Phillip is a Foundation Director for Christ the Redeemer Catholic Education Trust. He specialises in MAT leadership, school improvement, PedTech and assistive technology. Outside of education, Phillip is Chair of Trustees for the Sutton United Foundation.



### **Professor David Hopkins**

Professor Hopkins is currently Chair of Educational Leadership at the University of Bolton, as well as being Professor Emeritus at the Institute of Education, University College London and the University of Nottingham. David is passionately committed to improving the quality of education for all and has worked at the intersection of policy, research and practice for over forty years. Among a range of educational roles, he has been Chief Adviser to three Secretary of States on School Standards in the UK, Dean of Education at the University of Nottingham, a secondary school teacher and Outward Bound Instructor. David helped found the National College for School Leadership, consults internationally on school reform and is the founder of the Adventure Learning Schools Charity. Despite two new knees, he still practices occasionally as an International Mountain Guide; over the years he has led 12 expeditions to the Greater ranges and was one of the ten British Mountain Guides to first receive the UIAGM carnet in 1978. David completed his school improvement trilogy with the publication of Exploding the Myths of School Reform; the previous books being School Improvement for Real (2001) and Every School a Great School (2007). He was recently ranked as the 16th most influential educator in the world by the American based Global Gurus organization. His latest book Unleashing Greatness – a strategy for school improvement will be published by John Catt Educational in Spring 2024.



### **Leanne Hornsby**

Service Director, Education and Skills at City of Doncaster Council, Leanne is passionate about and committed to the delivery of equitable, inclusive education, lifelong learning and skills for children, young people, their families and communities.

Leanne's career spans secondary education and local authority children's services. Experience includes leading regional City Learning Centres, recognised as national centres of excellence, a joint health and education programme to support learning pathways and she supports a range of charitable and mutual organisations.

In her current role, Leanne leads on place based all age Education and Skills, SEND Transformation and the development of a Talent Innovation Eco-System linked to local economic development.



### **Sian Hughes**

Sian has worked in mainstream education for just over 20 years. Initially focused in secondary education and predominantly in areas of pastoral and inclusion before specialising in alternative provision. Sian has led a large 11-18 academy in Stoke serving areas of significant deprivation and also as Chief Financial Officer within a multi-academy trust. Sian is now Deputy Chief Executive Officer of an Outstanding 3-18 MAT in Stoke and is responsible for Trust performance.



### **Denise Inwood**

Denise Inwood is Founder and CEO of BlueSky - the leading solution for appraisal and people development in schools. Denise founded BlueSky in 2001, based on her experiences as a teacher, Senior Leader and an Advisory Teacher for a London Local Authority.

Denise knows the changing and challenging landscape of the education sector and works tirelessly to empower those on the ground, piloting the improvement of teacher and school staff development processes, and ultimately, the outcomes of young people.



### **Mishael Kusi-Yeboah**

Mishael Kusi-Yeboah is the Co-Chair of the FED's Learners' Council. He supports the development of Council members and serves as the representative voice of the Council when liaising with the Executive team and policy stakeholders.

His expertise lies within Inclusion; having spearheaded several inclusion recruitment initiatives as Lead Ambassador for UCL's Widening Participation Programme and Vice President of UCL's African & Caribbean Society.

In future consultations, the UCL MEng Chemical Engineering Graduate hopes to draw on his expertise in Investment Banking, Investment Management, Technology and Consulting to foster progressive discussions in Artificial Intelligence, Financial Wellbeing, and Innovation in Education.



### **Kate Longworth**

Kate Longworth is the CEO of Gaia Learning, and marketing entrepreneur across Education and Tech; having partnered with the NHS, local authorities and colleges to understand learner experiences in education. Kate's daughter has Pathological Demand Avoidance.



### **Phil Luke**

Having worked predominantly in the Financial Services sector for over 25 years, I moved in to the Education Sector 5 years ago. I help schools and educational settings discover the transformational impact of the Lexonik methodology. Passionate about improving literacy attainment, I help to introduce and showcase how Lexonik develops literacy and reading and how one of our programmes improves reading age gains on average by 27 months in just 6 lessons of one hour per week. We work closely with hundreds of schools, colleges and other settings here across the UK, the USA, International Schools across the UAE and beyond.



### **Jane Lunnon**

Jane is the Head of Alleyn's, a leading independent co-ed school in the heart of south London. She joined Alleyn's in 2021 after six years as Head of Wimbledon High School, and previously various senior roles at both Wellington College and Prior's Field School. She is ambitious and full of energy and passion for educating the next generation of movers and shakers.

Jane is a trustee of the Royal Springboard Foundation, sits on the Board of Governors for the London Academy of Excellence Tottenham, Barrow Hills School and King Edward's School, Witley and sits on the HMC Universities Committee. Jane is also the Chair of the Coalition for Youth Mental Health in Schools and sits on the Advisory Panel for Teen Tips. Her first book, "The State of Independence", co-written with Dr David James, was first published by Routledge in 2019 with a second edition released in 2023. The book examines the challenges and opportunities for independent education. Her second book also written with David James: "Schools of Thought" was published by Bloomsbury in March this year.



### **Nick Mackenzie**

Nick is an education lawyer and executive coach. He is Head of Education at Browne Jacobson and a member of the firm's board. Recognised as a leading expert in education by The Legal 500 and Chambers for over 10 years, Nick has significant experience of advising executive teams and boards in the social housing, corporate and, for over 15 years, education sectors. He is also a member of FED's Board.



### **Jo Malone**

Jo is passionate about the transformative power of education. Following 15 years in the classroom as a secondary teacher, AST, curriculum and pastoral leader, Jo worked as Senior Education Adviser and Senior Project Manager at the Tony Blair Institute for Global Change for ten years. She was privileged to build and develop networks of stakeholders including policy makers, educational leaders and educators across 60 plus countries working on various projects focused on community cohesion, dialogue and combating extremism.

At the FED Jo led the 2021-22 national consultation and co-authored the subsequent report. This year she has led on the consultation project between the FED and the OECD on education for human flourishing, the FED's work on climate change and sustainability, alongside working up long-term planning mechanisms and methodologies in education policy making for the 2023 report.

Jo's consultation work outside of the FED sees her working on character and democratic education. Jo is co-founder of WECAN, a women consultants and advisers in education group, she is the Global Education Policy Advisor for Persona Education, an Advisor for Curriculum For Life, A Salzburg Global Fellow and a primary school governor.



### **Jane Mann**

Jane has worked in educational publishing for over two decades, leading many international education reform projects in publishing and capacity development. She has implemented and managed publishing programmes to support international and national curricula, working with ministries of education, government agencies, non-governmental organisations, donor agencies and educational organisations to design effective materials and infrastructures. Jane has also worked outside the education sector, advising and consulting on regulatory frameworks, trade publishing strategy, communications and project redesign.

Jane is a member of the Centre for the Study of Global Human Movement (University of Cambridge) and is also a member of the BESA Executive Council. She spearheaded Cambridge's work with UNICEF and Microsoft on the creation of the Learning Passport, and is a frequent speaker and panelist in the field of education reform.



### **Rania Marandos**

Dr Marandos is an independent consultant in the non-profit sector and National Director for the Foundation of Education Development. She believes in the power of young people and collaboration to achieve lasting system change.

Rania started her career at the London Probation Service and then focused on large-scale capability building programmes at McKinsey & Company. As Head of Strategy at Teach First, she led on shaping the charity's renewed vision and strategy with multi-stakeholder involvement, resulting in the development of ambitious collective goals to address educational inequity that the Fair Education Alliance is working towards achieving. Rania was a founding team member and later Chief Executive of Step Up To Serve, the time-limited charity that coordinated the #iwill campaign until 2020. She enabled organisations from all sectors to work in partnership with young people to solve our most pressing societal challenges.

Rania is Trustee of United Learning Trust and London Bubble Theatre Company and a mentor to charity leaders through the Cranfield Trust. She has a BSc and PhD in Psychology from the University of York.





### **Martin McKay**

Martin founded Texthelp in 1996 to help people with communication difficulties. What started as a company focused on people with profound Speech and Dexterity Disabilities has become a world leading Assistive Technology company creating smart, inclusive software that helps people read, write, express their thoughts and share information more accurately & fluently – across all stages of life. His goal is to make sure that by 2030 Texthelp will have advanced the literacy and understanding of one billion people.

Today Texthelp employs 370 people in North America, United Kingdom, Norway, Sweden, Denmark and Australia. The business is backed by Five Arrows, the private equity arm of the Rothschilds investment group.

Martin has spent his work life developing technology for people with disabilities. In the past, he has served on the Assistive Technology Industry Association Board as well as the NIMAS board for the USA Office of Special Education Programs. In 2017, he received the Presidential Award in recognition of lifetime contribution to dyslexia and literacy from the International Dyslexia Association.

Martin was named EY Entrepreneur of the Year (Ireland) in 2022.

Just yesterday Texthelp announced a merger with N2Y, another Special Education company in the USA, and Martin is leading combined companies with revenues of 200m USD.



### **Dan Morrow**

Dan Morrow, CEO and Trust Leader for Dartmoor Multi-Academy Trust has 15 years of Headship and System Leader experience. With a passion and specialism in inclusion and SEND, as well as a strong record of system and civic leadership, he has contributed to change in numerous organisations and across localities. His emphasis on social justice, founded in promoting equity and achievement for under-served groups, is core to his moral purpose.



### **Nathan Richardson**

Nathan Richardson is a high-achieving leader who has been a pioneer in fin-tech, ecommerce and digital transformation. He has considerable expertise with both public and private companies as an entrepreneur, executive and board member. In his career, he has taken Yahoo! Finance from a feature to a dominant market leader, led the launch and luxury positioning of both Gilt Man and Gilt City and was CEO of multiple companies in disruptive spaces that resulted in successful M&A transactions including The Points Guy to BankRate, Content Next Media to Guardian Media and Tradelt to TradingView, Inc. In his current role, he serves as a Partner at Joffre Capital, a global private equity fund with investments across the digital and technology sector. Nathan sits on the Grindr Board of Directors serving as Chair of the Audit Committee. He is on the Board of Investing.com. Nathan was an Executive Vice President of Red Ventures, a private digital performance marketing company where he was brought in to run The Points Guy, a leading travel rewards business. Earlier in his career, he worked at Citigroup in Poland, South Africa and Saudi Arabia. He served as a Peace Corps Volunteer in Senegal and Country Director of the International Rescue Committee in Liberia. Nathan has been recognized for his leadership by Institutional Investor ranking #1 in Online Finance, serving as a speaker on the mainstage at Money 20/20, The Treasury Summit, Ad Age and other leading industry events. In addition to serving on several private company boards and a public company board. Nathan has been on the Tech:NYC Leadership Council where he co-led the FinTech Working Group that led to successful lobbying for the CFPB issuing open banking principles. He has been on the Advisory Council of The Brookings Institution's Center for Universal Education since their inception



### **Sir Anthony Seldon**

Sir Anthony Seldon, is one of Britain's leading contemporary historians, educationalists, commentators and political authors. Head of Epsom College since February 2023, he was Vice-Chancellor of the University of Buckingham from 2015 to 2020 after being a transformative head of Brighton College and then Wellington College. He is author or editor of over 45 books on contemporary history. He was honorary historical adviser to 10 Downing Street, the UK's Special Representative for Education to Saudi Arabia, Deputy Chair of The Times Education Commission and the President of IPEN, (International Positive Education Network). He is patron or on the board of several charities, founder of the Via Sacra Western Front Walk, and was executive producer of the film Journey's End. He has three children; his wife of 34 years, Joanna, died of cancer in December 2016. He married Sarah in April 2022.



### **Joe Spence**

Dr Joe Spence FRSA has been Master of Dulwich College since 2009. He was Headmaster of Oakham School from 2002, having taught history and politics at Eton College, where he was Master in College (housemaster to the King's Scholars) from 1992-2002. He jointly leads Southwark Schools Learning Partnership (SSLP), a collaboration of the senior maintained and independent schools, and has been a governor of over a dozen independent and state-maintained schools over the last 25 years. A trustee of the Mark Evison Foundation, Art History Link Up and the Dulwich Picture Gallery, Joe is also a playwright and librettist.



### **Matt Walker**

A graduate of the Government's Fast Stream programme, Matt has undertaken a number of roles within Government, most notably as the Department for International Trade's (DIT) Head of the Devolved Government Partnerships, where he was responsible for helping Scotland, Wales and Northern Ireland achieve their Foreign Direct Investment and Export targets; and also as the Head of the UK Government's Outward Direct Investment (ODI) programme, where he led the team which created, tested and then implemented the UK Government's ODI Strategy, which is now a Department for Business and Trade (DBT) policy.

More recently, Matt moved into the private sector, heading up the International Strategy and Government Relations team, within an Advanced materials company, to ensure the company was well placed to become a global leader within the graphene sub-sector; whilst also delivering the company's international expansion ambitions via a South Korean technology acquisition.

Matt now leads on FedGlobal's international opportunities, working with Governments, financial institutions and commercial entities that have social, economic and academic aims and objectives around long term planning for education.



### **Stuart Walker**

Stuart represents Intel working with the Education community in the UK spanning School, College and University communities. Aspects of his work include supporting impactful technology adoption and digital strategy development. Bett Ahead Advisory Board Member, Stuart also leads the Intel UK efforts in supporting skills development overseeing the progress of 'Skills for Innovation' and 'AI for Youth' Intel Digital Readiness programmes.



### **Carl Ward**

Carl is Chair of the Foundation for Education Development (FED). He is also Chief Executive of the City Learning Trust; a 3 to 19 Academy Trust in Staffordshire. He has regional, national and international experience in education strategy, leadership development and school to school improvement.



### **Leo Winkley**

Leo Winkley has been Headmaster of Shrewsbury School, the alma mater of Charles Darwin, Sir Michael Palin and Radio 1 DJ John Peel, since 2018. A passionate believer in cross-sector and school-to-school partnerships, Leo is a Founding Trustee of the School Partnerships Alliance. Before moving to Shropshire, he was Chair of the City of York Independent State School Partnership during his eight years as Headmaster of St Peter's School, York. He is Chair of Trustees of The Shewsy, a youth and community Club in Everton. Leo is a former Chair of the Boarding Schools Association, which represents over 500 state and independent boarding schools. Leo currently sits on the HMC Public Benefit and Partnership Committee and regularly contributes to national discussion on education matters. In his spare time, he paints and walks – but not at the same time...