

A 10-year plan should have a clear process for its creation and should include short, medium and long-term goals

Our Objectives

To refine the thinking for a long-term planning process for education policy making in England which takes into account:

- a. The FED's proposed bodies of a National Education Council, a Chief Education Officer and a National Assembly
- b. Strong governance of a long-term plan
- c. The current process (we seek *evolution over revolution*)
- d. Best use of data, evidence & expertise

Our Outputs

By the end of the first session, we need to have a summary of our thinking to present to Sam Freedman, Dame Julia Cleverdon and the wider group. On the second day, we need to present our thinking/ proposal(s) to the wider group for reflection, challenge and suggestions.

Prior Reading - Presented as stimulus and by no way the finished articles

2022 Technical Annex (see paper 1b)

Planning Process headings (see paper 1c)

Context

From the 2022 report...

A 10-year plan should have a clear process for its creation and should include short, medium and long-term goals. If the mission of ensuring that education in England meets the needs of all learners is a guiding star, then a long-term plan is the compass by which we navigate our route. This direction is what has been missing from the system until now. It should be grounded in a clear process for its creation and include input from a wide range of stakeholders, including teachers, parents, learners, community leaders, employers and policymakers. The plan should include short, medium and long-term goals. This would allow for a phased implementation, with clear targets, milestones and points to accommodate any necessary course corrections along the way. Short-term goals would help build momentum and demonstrate progress early on, while medium-term goals could provide a roadmap for more substantial change. Long-term goals would align with the



broader aspirational mission for education, giving a sense of direction and purpose, as well as helping to ensure that the plan remains relevant and responsive to changing circumstances over time. Setting out a clear process from the outset that involves all relevant stakeholders could ensure that the 10-year plan is realistic, achievable and sustainable. It will build trust and buy-in from stakeholders, who will be more likely to support and participate in the implementation of a plan, which they have helped to create.