

Monday, 15th – Tuesday, 16th May 2023

Biographies



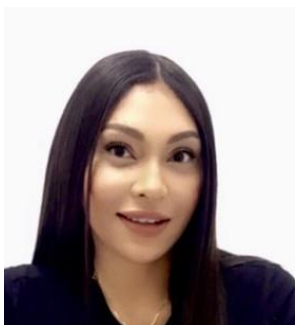
Fiona Aartsen

Fiona is one of five Assistant Headteachers at the British School in the Netherlands. She has worked at the BSN for almost 28 years, primarily in Foundation Stage and Key Stage 1 in different roles. She began as TA, class teacher, lead teacher, Achievement and Progress Leader and most recently as Assistant Headteacher. Her cross school portfolio includes Early Years, admissions, transition and supporting new families. She is interested in research and studies in Early Childhood, Child Development and Child Psychology and has completed numerous diplomas and qualifications in these areas in both the UK and North America. She is committed to giving children the chance to develop a lifelong respect for learning.



Stephanie Andronikos

Stephanie is an international educator from Brisbane, Australia. After completing her degree, she worked in a prestigious private school in Brisbane for ten years, before working in Slovenia at the British International School of Ljubljana for four years. At this school, she taught Mathematics and was quickly appointed Head of Secondary, then aiding in achieving 'Outstanding' in every category in the 2021 BSO Inspection during her third year. Her journey then took Stephanie to Bahrain to take on the role of Head of Secondary at Nadeen School. This role has been to begin transitioning a Primary School into an all through school and setting up Secondary at Nadeen, teaching Year 7, leading data across the school, aiding in Curriculum development, and helping to facilitate a move to a brand new site.



Cassey Benito

Cassey is a Programme Manager at High Performance Learning and has five years' teaching experience in Business Studies and Human Resources within Higher Education. She obtained her Masters Degree in Public Administration at the University of the Western Cape in South Africa in 2022. Cassey has a great passion to solve problems and implement improvements and transformation. She enjoys politics and inter-collaboration on contemporary issues such as globalisation between various countries.

Cassey has written an editorial for the Cape Times Newspaper in 2020 titled "Drinking from the deep trough of rampant municipal corruption".



Vicki Broderick

During her career Vicki has taught in the UK and internationally, in Egypt, Malaysia and now The Netherlands. She has taught the whole Primary age range from 3 up to 11, with the majority of her career specialising in the Early Years. She is currently an Assistant Headteacher and does a lot of work with their parent and staff community ensuring transparency and an understanding of the experience the children in their school have on a day to day basis.



Edward Brown

Eddie has been the headteacher of Buckfastleigh Primary School in Devon for the last four years and will be joining Hartland International School, Dubai in the next academic year as Deputy Head of Primary. Eddie has extensive experience as a teacher and senior leader having worked in both high-performing schools and those in challenging circumstances over the last 20 years. He has a degree in Maths and Sports Science, holds an NPQH and was previously an SLE for Maths having led the subject in three different schools. Eddie has particular interest and expertise in curriculum development, improving teacher pedagogy and managing change to support school improvement.



Gareth Brown

Gareth is the current Assistant Headteacher secondary and Head of Sixth Form at Hartland International School in Dubai. Eighteen years' experience teaching students KS3, GCSE/IGCSE Mathematics, and comprehensive post 16 experience of teaching A Level Mathematics, Further Mathematics and IB. Responsibility for whole school timetable. NPQSL completed in January 2021 and accepted as a fellow of the Chartered College of Teaching in February 2021. Completion of MA Education with the University of Buckingham in January 2023.



Samuel Chislett

Sam is Assistant Head (Upper Prep) at Queen's College, Taunton.

He started his teaching career at Queen's College as an NQT, and has since held various roles throughout his seven years there, including Head of Maths (Prep) and Key Stage 2 Lead. Alongside teaching, Sam has also gained a Master's Degree with the University of Buckingham.

Prior to that, Sam studied BEd Primary (Physical Education) at Plymouth University, who he continues to work with today on their initial teacher training programme.



Fiona Cottam

Fiona joined Hartland International School in 2016 after a successful tenure at GEMS Education. Hartland is judged to be a "Very Good" school by DSIB and is Outstanding in all categories as judged by BSO. Prior to life in the UAE, Fiona was the Headteacher of Wilmington Grammar School for Boys where she was the first female leader of the school in its history. A graduate of University College Dublin, she majored in Classical Music and English Literature. Fiona sits on several boards including the COBIS Global Board, The Irish Business Network Dubai and the International Task Force on Child Protection.



Henna Cundill

Henna is a Fellow of Cumberland Lodge, studying for a PhD in Theology with the University of Aberdeen. Her research is funded by the AHRC and seeks to understand the experience of autistic and neurodivergent people who participate in prayer and religious activities. Prior to undertaking this research, Henna worked as a school chaplain and youth worker on behalf of the Scottish Episcopal Church. She is also the editor and lead author of the *But... Bible Study Series for Young People*.



Deborah Eyre

Deborah's career has focused on helping students reach high levels of cognitive performance. She created the High- Performance Learning organisation to engineer a system-change in educational thinking so that we start to accept that most people could be high performers and structure schools accordingly. A global educational leader, academic researcher, writer, and influencer, Deborah has held senior roles globally and in UK and advised governments and educational foundations in UK, Hong Kong, South Africa, KSA, USA, and Singapore. From 2010-2014 she was Global Education Director for Nord Anglia Education and prior to that Director of the UK government's National Academy for Gifted and Talented Youth (NAGTYA). A widely published author, her works cover books and articles and think-tank pieces. Professor Eyre is a Freeman of the City of London and holds a range of board positions.



Kate Fellowes

Kate has lived in Bahrain for over 20 years and experienced the international education system herself. She is a long-standing member of Nadeen School, Bahrain having worked at the school for over ten years. She completed a BSc in Applied Geography from Bournemouth University. Initially, Kate began her Nadeen School journey as a member of the administration team and went on to complete her PGCE from the University of Buckingham instilling a whole-school approach to not only her teaching but her leadership style. Kate has been a member of the school leadership team for several years and brings an enthusiastic and extremely Nadeen-centred approach. Kate has worked with children across all year groups with a focus on Key Stage 1. She has a passion for pastoral care, understanding the importance of children feeling happy and safe in school. She drives forward pastoral care as the heart of Nadeen School's ethos and vision. She is also a certified Designated Safeguarding Leader and part of the school's Safeguarding team. Kate truly believes in an inclusive community and ensures that physical and emotional well-being is at the forefront of education.



Paul Goldhawk

Paul has been Deputy Headteacher at Westbourne Primary School since January 2020 responsible for the curriculum, assessment and, most recently, embedding HPL across the school. During his time at Westbourne, he has extensively refreshed the curriculum, empowered subject and middle leaders to take ownership of their area of responsibility and led the HPL Drive Team to creatively introduce High Performance Learning to all stakeholders across the school ahead of accreditation in June 2022.



William Goldsmith

William has a career spanning almost twenty years in UK Primary education and leadership. He is currently Head of St George's School Windsor Castle, having run St Leonards Junior School, St Andrews, where he embedded the IB Primary Years and Middle Years Programmes, as well as a sector-leading approach to outdoor learning. William is passionate about a skills and mindset based learning philosophy; has a background in emotional wellbeing and mental health; and strongly believes in the value of learning outside the classroom. He is a founding fellow of the Chartered College of Teaching; fellow of the Royal Society of the Arts; and has a Masters in Learning and Teaching from the University of Oxford. In addition to his role as Chair of the Education Committee of an HMC School, William is a trustee of SupportU, a Reading based Charity, and sits on the Executive Board as Vice-Chair of The Institute of Boarding, part of the BSA group.



Steven Green

Steve is Deputy Head (Academic) at Queen's College, a 0-18 independent day and boarding school in Taunton, Somerset. Steve joined Queen's in 2018, having previously worked in leadership roles in maintained schools. Steve teaches Religious Studies and Philosophy to A Level and is responsible for teaching and learning and pupil outcomes, futures and destinations, working predominantly in the senior school.



Kimberley Harris

Kimberley is currently an Assistant Headteacher at The British School in The Netherlands. She has been living and teaching in The Netherlands for the past six years, joining in 2017 as a class teacher, before becoming a year leader and then stepping out of the classroom and into senior leadership in September last year. Prior to her time in the Netherlands, she taught in Sussex and worked in a specialist school for children with profound additional needs.



Patrick Heuff

Patrick is the Headteacher of the Senior School Voorschoten campus of the British School in the Netherlands. He joined this academic year, and previously was the Head of Secondary at St George's British International School in Munich for four years. Prior to that he spent his career working in the West of England, most recently as the Deputy Headteacher and Acting Headteacher of a large Secondary school in Bath.



Duncan King

Duncan is a Deputy Headteacher at the British School in the Netherlands, Senior School Leidschenveen with responsibility for the academic elements of the school.



Henry Knight

Following a career in the wine trade, in 2003 Henry took a job as an English teacher at Woodcote House – a proprietorial, boys' boarding and day prep. School. In September 2009 he was appointed Headmaster, completing his MEd. in Educational Leadership in 2011. In 2016 he became Headmaster of Belhaven Hill School, a co-educational boarding and day prep school in East Lothian. He left in September 2020 to take up the post of Head of English at Sandroyd School in Dorset. In September 2022, he was appointed as Head of Senior Prep and Student Performance at St George's School Windsor Castle.



Agnes Monan

Agnes is a native of Northern Ireland and joined Nadeen School in the Summer of 2021. She is a teacher with some twenty-eight years' experience in Education, twenty-two as a SENCO and 6 as the Principal of a Primary School.

Agnes is a graduate of Queen's University Belfast and The University of Ulster in Belfast, along with a postgraduate from The University of Wales in Aberystwyth; studying a Bachelor of Science, a Post-Graduate Certificate in Education, and completing a Masters in Education with Special Educational Needs and the main subject. Her teaching life has been peppered with multiple postgraduate courses including The Certificate of Competency in Educational Testing (CCET) and an Advanced Diploma in Inclusion with the main focus areas of Autism and dyslexia.

She has worked across all Primary sectors and is passionate about developing an Inclusive school for all pupils and their families. Agnes is also a member of the Safeguarding Team in Nadeen and a member of the Board of Governors. Outside school Agnes enjoys keeping physically and emotionally fit.

She likes to disseminate and model a very positive attitude to life, both at work and outside working hard to problem solve, and overcome obstacles and adversity in a manner commensurate with everyone's wellbeing. She is very much looking forward to the new school development in Dilmunia!



Heath Monk

Heath joined the British School in the Netherlands in September 2020 from being the Executive Director of the Schools of King Edward VI in Birmingham in the UK, where he has implemented the successful transition of nine separate schools into a consolidated Academy Trust, as well as overseeing two independent schools. He is a member of the board of the Birmingham Education Partnership, Windsor Academy Trust and the Place2Be advisory group.

Previously, Heath held the role of Chief Executive of the Future Leaders Trust (London). As Deputy Schools Commissioner at the Department for Education, he wrote and coordinated the Government White Paper on 'Higher Standards, Better Schools for All'.

Heath was an English teacher and Assistant Housemaster in Sevenoaks School and a teacher at Bennett Memorial School. He graduated with a first in English Language and Literature at Oxford University, before going on to do a PGCE at Sheffield University.



Nour Nashed

Nour is a fellow at Council for research at Risk Areas (CARA) and Cumberland Lodge (CL), doing her PhD (final year) at the university of Sussex. Nour's research is funded by Sussex university, and it focuses on 3D printing applications in pharmaceutical industry: How printing conditions can affect drug release from printed pills. Before coming to UK, she did a bachelor, MSc in pharmacy and had four-year experience in higher education in pharmacy in Syria. Her interest in lectureship motivates her to develop both soft and technical skills needed to advance in the academic career.



Julian Noad

Julian is Head of Queen's College, having previously served as Headmaster of Oswestry School.

Julian was educated at The Judd School in Kent before reading Electrical Engineering at Southampton University and then a post-graduate teaching qualification at Bristol University.

A lifetime passion for sailing includes yacht racing and holidays on or in the water. Julian has also enjoyed playing and coaching rugby, soccer, squash and fives, but more recently focuses on cross-country running, coaching as well as running into the hills for his own wellbeing with his dog, Percy.

Julian is married to Jane who is very much part of the Queen's community.



Melanie Saunders

Melanie has been part of High Performance Learning since it was established by Professor Deborah Eyre in 2016 and now operates as Chief Education Adviser for the organisation. She contributed extensively to the design of the World Class Schools Award and has supported many exceptional schools to successful accreditation.

Melanie has extensive and varied experience of school leadership as a secondary headteacher but also as a school Governor, IEB Chair and, for many years, as Head of Strategic School Improvement for Hampshire and the Isle of Wight.

She has written for several publications, most recently, "The Secondary Curriculum Leader's Handbook," (Published John Catt) and, as an ex-Head of English, served on the 2019 ASCL Commission, "The Forgotten Third."



Deneal Smith

Deneal is currently the Headmaster of St John's Beaumont Prep School, Windsor.

His experience includes: Teacher of Maths & Physics, Winchester College; Magdalen College School, Oxford; Deputy Head, Westminster School; Headmaster, Warwick School; Headmaster, Bablake School, Coventry.

He has an MA in Maths & Astrophysics, PhD in Observational Astronomy, University of Cambridge and a BA in Literature, Open University.

He is due to take up a new role as Head of Bootham School, York – from September 2023.



Niall Statham

Niall is Head of Physical Education, Sport and Innovation at Hartland International School Dubai. With more than ten years of international teaching experience, his areas of interest include artificial intelligence, blockchain technology and the metaverse. Niall captained the UAE International XV's and 7s rugby teams, earning numerous international caps and is a member of the 100 World Legends invitation rugby team who complete charity work around the world.



Mark Tomlins

Mark works across the HPL range in several areas: he works with schools, supporting their development from Induction through to accreditation; he has several areas of responsibility within the fellowship to manage the Global Lead Teachers and our formal and short courses; he also manages the HPSA programme. Mark has had a long career in education. His main experience is within the primary phase, although he has also held positions on governing bodies and the Peterborough Diocese Board of Education. Before joining the HPL core team, Mark led his last school through HPL accreditation achieving World Class School status.



Gioia Wagener

Gioia has been in Education for 27 years. During this time, she has worked in inner city London schools, where she was a Science Lead, English Lead and Deputy Head Teacher. During her Deputy Headship she had several secondments to do school improvement work with local authorities. Most recently, she is an Assistant Head Teacher/ Quality assurance Lead and Lead Facilitator for NPQ's at the British School of The Netherlands. She believes that the power of Education is transformational!



Nicola Welch

Having worked in schools in Salford from 1996-2002 Nicki moved to the Netherlands (actually returning as she was born there and lived there for a few years as a child) in 2002 to teach Biology at British School in the Netherlands. She has worked there as Head of 6th Form, Head of Biology, Head of Science and now as an Assistant Headteacher (Teaching and Learning). She is in charge of CPL and have been focusing on Feedback, Peer Observation and Quality Assurance. She is married and has four daughters.