Creating a better future for our country's Education system – a new approach

Monday 21st – Tuesday 22nd March 2022

Programme

Objectives

- 1. Confirm the vision and purpose of the FED Why this idea now?
- 2. Address how and why change happens and what FED can do to make it happen
- 3. Addressing some big themes that will influence a long-term plan for education
- Outlining the four workstreams which will shape the FED Consultation Report 2022 and sharing the themes emerging so far
- 5. Confirm the next steps.

Monday, 21st March

Aligning: a shared vision and understanding of the final destination

Stocktaking: what we have achieved and learned so far

Analysing: pooling expertise

11.00	Arrival and Registration	St George's House
	Coffee and Networking	Vicars' Hall
11.30	Welcome remarks and Objectives	Vicars' Hall
	Gary McKeone Programme Director SGH	
	Carl Ward FED – Welcome from FED	
	Alastair Falk FED	
	 The objectives of this 24-hour consultation Engaging with FED Ambassadors, Advisory Council and supporters 	
11.50	Ice Breaker activity – Jo Malone	Vicars' Hall
12.05	Setting the Scene - What have we achieved so far and where are we heading?	Vicars' Hall
	Carl Ward – Chaired by Jo Malone	

open discussion and Q+ A



12.45	Lunch	Vicars' Hall
13.45	Making Change Happen – 3 Stimulus Inputs	Vicars' Hall
	Chair : Alastair Falk	
	 Vivienne Porritt – responding to a PROBLEM with 'grassroots change' Clare Gerada An unstoppable movement for POLICY change Aliyah Irabor York – PEOPLE with passion for change? 	
14.30	Roundtable discussions	Vicars' Hall
	POLICY, PEOPLE, PROBLEMS	
	Lessons for the FED	
	Over a 10-year period what change in education makes most sense for me and why? What has prevented change before? Why might things be different now?	
15.10	Group Feedback	Vicars' Hall
15.40	Afternoon Tea	Vicars' Hall
15.55	Approaching the development of policy – Michael Stevenson	Vicars' Hall
	An International Perspective	
	Q + A session	Vicars' Hall
16.45	Education Through a Long-Term Lens	Vicars' Hall
	Chair: Alastair Falk	
	Some big themes that impact on a long-term plan for education	
	 Net Zero: a climate emergency Equity, Diversity and Community- Unheard voices A.I and EdTech Relevant Skills 	
	Panel Discussion and Q+A	
17 45	Carole Willis Joy Madeiros Alan Greenberg Larissa Kennedy Break	
17.45	Break	

18.30	Pre-dinner informal drinks reception	Vicars' Hall
	speaker - Rachel Sylvester The Times Education Commission	
19.30	Dinner	Dining Rm
20.30	After Dinner coffee and networking	Sitting Room 25
22.00	Tour of St George's Chapel – led by Jolyon Willans (<i>please assemble in the Sitting Room of No 25 at</i> 21.45)	St George's Chapel

Tuesday, 22nd March

Clarifying: addressing issues arising from day 1			
Cross-pollinating: networking & planning			
07.30	Mattins (Optional)	St George's Chapel	
08.00	Holy Communion (<i>Optional</i>)	St George's Chapel	
08.00	Breakfast – Please vacate your bedrooms before the first session at 08.45 and place your bags in either the Vicars' Hall or Sitting Room in the House	Dining Room	
08.45	Warm up – Eugene Dapper	Vicars' Hall	
09.00	Welcome Back David Feldman	Vicars' Hall	
	Summary of Day One and outline of Day Two		
	Led by: Mohamed Alam Begi and Alastair Falk		
09.20	Some big themes	Vicars' Hall	
	Further feedback and discussion from Day one		
09.35	Emerging themes from the FED Workstreams – Jo Malone	Vicars' Hall	
	Workstreams		
	 Vision, Purpose and Objectives for a Long- Term plan 		
	2. Structures for sustainable long-term policy		
	and planning 3. Levelling up and place-based approaches 4. Embedding equity and inclusion		
	FED Workstreams - What might we be missing?		
	 What themes? What voices? Who else can contribute? 		

11.00	Coffee	Vicars' Hall
11.15	Feedback from Carousel led by Mohammed Alam Begi	Vicars' Hall
11.35	Moving Forward	Vicars' Hall
	 Mohammed Alam Begi Aliyah Irabor York 	
	Networking and discussion led by Jo Malone	Vicars' Hall
12.15	Close Carl Ward	Vicars' Hall
12.30	Lunch & Departures	Vicars' Hall